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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Freshman Seminar Study Skills Writing Rubric  Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12  Standard 7  Check all applicable boxes.   |  |  |  | | --- | --- | --- | | ☑ | Evidence | Dialogue from Standard | | □ | Student thoughtfully answered the driving question by going above a simple restatement of the question. | “Conduct short as well as more sustained research project” | | □ | Student’s action research includes at least two appropriately cited sources. | | □ | Student has identified appropriate and useful study skills in their skill reflection. | “Solve a problem” | | □ | Student has used at least two (2) sources to investigate information. | “Synthesize multiple sources” | | □ | Student writing demonstrated an understanding of study skills and their learning. | “Demonstrating understanding of the subject under investigation” |   Add up and circle total number of checks.  5 = Proficient  4-3 = Developing  1-2 = Approaching | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Freshman Seminar Study Skills Writing Rubric  Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12  Standard 7  Check all applicable boxes.   |  |  |  | | --- | --- | --- | | ☑ | Evidence | Dialogue from Standard | | □ | Student thoughtfully answered the driving question by going above a simple restatement of the question. | “Conduct short as well as more sustained research project” | | □ | Student’s action research includes at least two appropriately cited sources. | | □ | Student has identified appropriate and useful study skills in their skill reflection. | “Solve a problem” | | □ | Student has used at least two (2) sources to investigate information. | “Synthesize multiple sources” | | □ | Student writing demonstrated an understanding of study skills and their learning. | “Demonstrating understanding of the subject under investigation” |   Add up and circle total number of checks.  5 = Proficient  4-3 = Developing  1-2 = Approaching |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

Date:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

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