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| Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Freshman Seminar Study Skills Writing RubricWriting Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12Standard 7Check all applicable boxes.

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| ☑ | Evidence | Dialogue from Standard |
| □ | Student thoughtfully answered the driving question by going above a simple restatement of the question. | “Conduct short as well as more sustained research project” |
| □ | Student’s action research includes at least two appropriately cited sources.  |
| □ | Student has identified appropriate and useful study skills in their skill reflection. | “Solve a problem” |
| □ | Student has used at least two (2) sources to investigate information. | “Synthesize multiple sources” |
| □ | Student writing demonstrated an understanding of study skills and their learning.  | “Demonstrating understanding of the subject under investigation” |

Add up and circle total number of checks.5 = Proficient 4-3 = Developing 1-2 = Approaching | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Freshman Seminar Study Skills Writing RubricWriting Standards for Literacy in History/Social Studies, Science, and Technical Subjects 6-12Standard 7 Check all applicable boxes.

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

Date:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_

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