**City School District of Albany**

**Annual Professional Performance Review**

**Action Research LESSON PLAN**

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| **Unit: Study Skills Lesson: Entry Event Date:** | |
| **Curriculum Standard(s)**  *(Identify the curriculum standards to be taught; connect to other standards within or outside of the discipline)* | CCS Writing 7: Conduct a short, as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry; when appropriate; synthesize multiple source on the subject, demonstrating understanding of the subject under investigation |
| **Student/Class Profile**  *(Identify any accommodations in instruction to meet student learning needs)* |  |
| **Learning Outcomes**  *(Identify the important concepts and skills that students will be expected to learn)* | Students will develop an action research plan. |
| **Assessments**  *(Identify the formative and/or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson)* | Creation of an action research plan. |
| **Cognitive Engagement**  *(Include: Warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity)* | * Individual quick write: How do I research? * Whole class: What is research, how do we do it? Reflect on Entry event brainstorm on becoming a better athlete/dancer/musician/etc. * Introduce action research plan – guide students through the process: pair-share after every few items. * Break into small groups and review completed Action Plans |
| **Adjustments/Modifications**  *(Identify ways in which you may adjust the lesson if formative assessments warrant modification)* | * Create a template with more scaffolding if students struggle with the action research. |
| **Groups**  *(How will students be grouped for each activity of the lesson)* | Individual/whole class, pairs, small groups (small groups could be random or by design. If learning teams have been established students may want to work in those. Teachers may way to establish learning teams after action plans are completed so that students can be grouped to better support action research. |
| **Resources**  *(Identify resources and materials needed for lesson)* | AHSFreshmanseminar.weebly.com |