**City School District of Albany**

**Annual Professional Performance Review**

**Study Skills Entry Event LESSON PLAN**

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| **Unit: Study Skills Lesson: Entry Event Date:** | |
| **Curriculum Standard(s)**  *(Identify the curriculum standards to be taught; connect to other standards within or outside of the discipline)* | CCS Writing 7: Conduct a short, as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry; when appropriate; synthesize multiple source on the subject, demonstrating understanding of the subject under investigation |
| **Student/Class Profile**  *(Identify any accommodations in instruction to meet student learning needs)* |  |
| **Learning Outcomes**  *(Identify the important concepts and skills that students will be expected to learn)* | Students will review various study skills and identify when and how they are best used to improve student learning. |
| **Assessments**  *(Identify the formative and/or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson)* | Creation of individual chart which organizes study skills and identifies how/when they are best employed. |
| **Cognitive Engagement**  *(Include: Warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity)* | * Warm-up: Quick write 3 things you do to be a better \_\_\_\_\_\_\_ (athlete, singer, dancer, etc.) Whole class brainstorm – then a guided discussion on how this can be applied to school and learning. * In small groups: review study skills, complete chart to identify skills and where and how they should be used. * Closing: Whole class review charts and check on “where and how” columns. |
| **Adjustments/Modifications**  *(Identify ways in which you may adjust the lesson if formative assessments warrant modification)* | * More in depth discussion of study skills may be warranted if students struggle with where and how |
| **Groups**  *(How will students be grouped for each activity of the lesson)* | Individual, whole class, small groups, whole group |
| **Resources**  *(Identify resources and materials needed for lesson)* | AHSFreshmanseminar.weebly.com |