**City School District of Albany**

**Annual Professional Performance Review**

**Study Skills Group Work and Team Log LESSON PLAN**

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| **Unit: Study Skills Lesson: Entry Event Date:** | |
| **Curriculum Standard(s)**  *(Identify the curriculum standards to be taught; connect to other standards within or outside of the discipline)* | CCS Writing 7: Conduct a short, as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry; when appropriate; synthesize multiple source on the subject, demonstrating understanding of the subject under investigation |
| **Student/Class Profile**  *(Identify any accommodations in instruction to meet student learning needs)* |  |
| **Learning Outcomes**  *(Identify the important concepts and skills that students will be expected to learn)* | Students will develop a better understanding of group work, contracting, and the use of team logs. |
| **Assessments**  *(Identify the formative and/or summative assessments used to determine student progress towards achieving the learning outcomes of the lesson)* | Creation of team contract and first team log. |
| **Cognitive Engagement**  *(Include: Warm-up or opening to lesson, activities to engage students in the intended learning outcomes, closure activity)* | * Individual quick write 2 minutes each: What were some characteristics of the best group you’ve ever worked in, what are some characteristics of the worst group you’ve ever worked in? * Whole class: brainstorm norms, rules and requirements for working together in a group. * In Student learning teams\* create contract (BIE template is available on website) * Complete first team log documenting contract completion |
| **Adjustments/Modifications**  *(Identify ways in which you may adjust the lesson if formative assessments warrant modification)* | * Provide suggestions and guidance, one-on-one for groups in need, create a template with more scaffolding |
| **Groups**  *(How will students be grouped for each activity of the lesson)* | Individual, whole class, small groups |
| **Resources**  *(Identify resources and materials needed for lesson)* | AHSFreshmanseminar.weebly.com |

* Student Learning Teams can be developed at any point. The teacher should employ their discretion as to how they formed. You may want to consider: What skills the students are researching – do you want the same skills together or different skills? Do you want the students grouped skill level – homogenous or heterogeneous? Should students be grouped randomly? Choose their own groups? Are there already established teams in the class? The idea of the learning team is as a supportive and reflective group that can be used for 10-15 minutes or a whole period.